QO‘QON DAVLAT PEDAGOGIKA INSTITUTI ILMIY XABARLARI
(2026-yil 10-son)
PEDAGOGIKA
PEDAGOGY
https://doi.org/10.70728/c.series.ped.v08.i10.178

INCREASING STUDENTS' MOTIVATION THROUGH INTERACTIVE METHODS IN ENGLISH CLASSES

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Annotation. This article discusses the importance of interactive methods in increasing students' interest and motivation in learning in the process of teaching English. The role of interactive teaching methods in developing students' activity, independent thinking, communication skills, and free expression in English is analyzed. Practical recommendations are also given for using such methods as "Brainstorming", "Think-Pair-Share", "Role Play", "Jigsaw", "Case Study", and "Discussion" in English lessons.

Key words: English language, interactive methods, motivation, educational process, communicative approach, student activity, innovative pedagogical technologies, communication skills.

Annotatsiya. Mazkur maqolada ingliz tilini o‘qitish jarayonida o‘quvchilarning ta’lim olishga bo‘lgan qiziqishi va motivatsiyasini oshirishda interaktiv metodlarning ahamiyati yoritilgan. Interaktiv ta’lim usullarining o‘quvchilar faolligi, mustaqil fikrlashi, muloqotga kirishishi va ingliz tilida erkin fikr bildirish ko‘nikmalarini shakllantirishdagi o‘rni tahlil qilingan. Shuningdek, ingliz tili darslarida “Brainstorming”, “Think-Pair-Share”, “Role Play”, “Jigsaw”, “Case Study”, “Discussion” kabi metodlardan foydalanish bo‘yicha amaliy tavsiyalar berilgan.

Kalit so‘zlar**:** ingliz tili, interaktiv metodlar, motivatsiya, ta’lim jarayoni, kommunikativ yondashuv, o‘quvchi faolligi, innovatsion pedagogik texnologiyalar, muloqot ko‘nikmasi.

Аннотация. В данной статье освещается значение интерактивных методов в повышении интереса и мотивации учащихся к обучению в процессе преподавания английского языка. Анализируется роль интерактивных методов обучения в повышении активности учащихся, развитии самостоятельного мышления, навыков общения и способности свободно выражать свои мысли на английском языке. Кроме того, представлены практические рекомендации по использованию таких методов, как «Brainstorming», «Think-Pair-Share», «Role Play», «Jigsaw», «Case Study» и «Discussion» на уроках английского языка.

***Ключевые слова*:** английский язык, интерактивные методы, мотивация, образовательный процесс, коммуникативный подход, активность учащихся, инновационные педагогические технологии, коммуникативные навыки.

Introduction

Nowadays, the demand for learning foreign languages, particularly English, is continuously increasing. English is widely used in international communication, education, science, information technology, tourism, and business. Therefore, one of the important tasks of educational institutions is to teach English effectively, develop students' interest in language learning, and improve their practical communicative competence. In the process of learning English, students' attitudes toward lessons and their intrinsic motivation are as important as their level of knowledge. When students actively participate in lessons, express their ideas freely, and understand the practical relevance of what they are learning, their interest in language learning increases. In traditional lessons, the teacher's activity and students' roles as listeners may predominate. In some cases, this approach can reduce students' interest in lessons and limit their opportunities for active communication. In contrast, interactive learning helps transform students into active participants in the educational process. The purpose of this article is to examine the impact of interactive methods on students' motivation in English language lessons, analyze effective interactive teaching techniques, and develop recommendations for their purposeful application in the educational process.

Literature Analysis

The essence of interactive learning lies in establishing active communication and cooperation between teachers and students, as well as among students themselves. The term "interactive" refers to mutual action and cooperation. In the interactive learning process, students are not merely recipients of ready-made information; rather, they actively participate in searching for, discussing, analyzing, and applying knowledge in practice. Learning motivation is a combination of internal and external factors that encourage individuals to engage in a particular activity. In education, motivation reflects students' willingness to acquire knowledge, interest in completing assignments, and desire to learn new things. Since acquiring English requires long-term commitment and regular practice, motivation plays a particularly important role in language learning. To increase students' motivation, teachers should consider their age, interests, proficiency levels, and individual characteristics. For example, games and pictures may be particularly engaging for younger learners, whereas discussions, role-plays, projects, and tasks based on real-life situations may be more effective for older students. The main interactive methods that can be used in English language lessons include the following:

Brainstorming: This method encourages students to think quickly and freely about a particular topic. For example, when teaching the topic "Healthy Lifestyle," the teacher may ask, "What should we do to stay healthy?" This question activates students' vocabulary and encourages them to express their ideas in English.

Think-Pair-Share: This method consists of three stages: individual thinking, discussion with a partner, and sharing ideas with the whole class. It helps students organize their thoughts and provides shy learners with opportunities to participate more actively.

Role Play: This method develops students' practical communication skills by simulating real-life situations. Topics such as "At the Restaurant," "At the Hotel," and "Job Interview" provide opportunities for students to use English in meaningful contexts.

Jigsaw: In this method, a text or topic is divided into several parts, which are assigned to different groups. Students study their assigned sections and then share the information with others. This technique develops reading, listening, speaking, and cooperation skills simultaneously.

Discussion: This method helps students express and justify their opinions, provide arguments, and respond to different viewpoints. It also promotes logical thinking and communicative competence.

Case Study: This method involves analyzing a specific problem or situation and proposing possible solutions. It develops students' independent and critical thinking skills.

The use of digital technologies is also important in interactive learning. Electronic presentations, interactive tests, online quizzes, audio materials, and videos can make lessons more engaging. However, technology should support educational objectives and encourage direct communication among students rather than replace it.

Research Methodology

This article adopts a theoretical approach to examining the use of interactive methods in English language lessons and their significance in increasing students' motivation. The methodological approaches considered include theoretical analysis, comparison, generalization, and pedagogical observation. The study focuses on the educational potential of interactive methods, their influence on student engagement, and their practical application in classroom activities. It also examines the suitability of different methods in relation to lesson objectives, students' age characteristics, and language proficiency levels. The following criteria are considered when analyzing the application of interactive methods:

Students' level of participation and engagement during lessons; their interest in communicating in English; their ability to think independently and critically; their cooperation skills in pair and group activities; their ability to express ideas freely in English; their ability to apply theoretical knowledge in practical situations.

When organizing interactive lessons, teachers should consider lesson objectives, students' proficiency levels, the content of the topic, the time available, and the number of students in the classroom. For example, an English lesson on the topic "Travelling" can be organized into the following stages: Warm-up, Brainstorming, Pair Work, Role Play, Group Work, Presentation, and Reflection. This sequence enables students to acquire new vocabulary, communicate in English, collaborate with their peers, and reflect on their learning experiences. It should be noted that this section describes methodological approaches rather than reporting the results of a completed empirical experiment. If the article is intended to present experimental research, it

should also include the actual number of participants, the duration of the study, data collection procedures, and analysis of the findings.

Results

An analysis of the educational potential of interactive methods indicates that they can help organize English language lessons in an active, collaborative, and practice-oriented manner. First, interactive methods help increase students' participation in lessons. Techniques such as Brainstorming and Think-Pair-Share encourage students to think independently, answer questions, and express their opinions. Second, Role Play and Discussion provide opportunities to develop students' communicative competence. By acting out real-life situations and exchanging opinions on different topics, students practise using English for practical communication. Third, Jigsaw and group-based activities help strengthen cooperation among students. Each student contributes to the overall outcome, shares information with others, and participates in collaborative learning. Fourth, interactive activities can support students' interest in learning English. Connecting tasks with real-life situations helps students understand the practical relevance of the knowledge and skills they acquire. Fifth, positive feedback and recognition of students' achievements can strengthen their confidence in their abilities. Encouraging expressions such as "Good job!", "Well done!", "Excellent!", and "Great idea!" can contribute to creating a supportive learning environment.

Furthermore, the purposeful use of digital technologies can enrich lesson content through audio, video, and visual materials. Overall, the analysis suggests that interactive methods offer important pedagogical opportunities for developing students' engagement, cooperation, and practical communication skills. However, determining the precise extent of their impact on motivation requires a separate empirical study based on systematically collected data.

Discussion

The effectiveness of interactive methods depends directly on selecting appropriate techniques and implementing them in accordance with lesson objectives. The use of a modern teaching method does not automatically guarantee improved educational outcomes. Each method should correspond to students' needs, language proficiency levels, and the topic being taught. Interactive methods provide students with opportunities to make choices, reach independent decisions, and express their opinions. This may help increase their sense of responsibility for their own learning. Pair work and group activities also create opportunities for peer learning, mutual assistance, and the development of a positive psychological atmosphere in the classroom. However, certain challenges may arise when implementing interactive learning. For example, when a class contains a large number of students, it may be difficult to ensure that everyone participates actively. Some students may feel shy about speaking English or fear making mistakes. In such situations, teachers should create a supportive environment rather than focus on criticism and should provide students with sufficient time to express their ideas. Effective time management is another important consideration. Group discussions, role-plays, and presentations may require more time than some traditional classroom activities. Therefore, teachers should plan their lessons carefully and allocate an appropriate amount of time to each stage.

In addition, the use of digital technologies should be guided by educational objectives. Electronic resources contribute positively to the learning process when they support students' communication, independent learning, and active participation. From this perspective, it is important to combine interactive methods with traditional teaching techniques in a purposeful manner, taking students' individual characteristics into account and regularly assessing their progress.

Conclusion

In conclusion, the purposeful and systematic use of interactive methods in English language lessons helps increase students' classroom participation, strengthen their interest in language learning, and develop their communicative skills. Methods such as Brainstorming, Think-Pair-Share, Role Play, Jigsaw, Discussion, and Case Study transform students into active participants in the educational process. These techniques enable students not only to learn English theoretically but also to apply it in various real-life situations. However, the use of interactive methods alone is not sufficient to increase students' motivation. Teachers should consider students' individual characteristics, create a positive psychological environment, recognize and encourage even small achievements, and connect classroom activities with real-life contexts. Furthermore, improving the effectiveness of interactive methods requires selecting techniques according to lesson objectives, managing classroom time effectively, and adapting activities to students' language proficiency levels. Thus, interactive teaching methods can improve the effectiveness of English language instruction while helping students develop essential competencies such as independent thinking, communication, collaboration, and self-confidence. These outcomes contribute to one of the main objectives of modern education: nurturing active, independent, and motivated learners who are eager to acquire knowledge.

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